

## Parent Outreach Opportunities

- Annual Title I Meeting
- Parent Involvement Day
- Parent Volunteer Program
- P.A.T. (Parents as Tutors)
- Open House
- Parent Teacher Conferences
- Daily School Tours

### School and Home Communication

Irwin County High School is committed to providing regular two-way communication with families about student learning through the following methods.

- Parent Portal
- School website
- Six-week progress reports
- Monthly newsletter
- Telephone messages
- Parent-teacher conferences
- Text message system

## What is a School- Parent Compact?

It is a written commitment describing how all members of a school community – parents, teachers, principals, and students – agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

## Did You Know?

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

This compact is uniquely developed to meet the needs and goals of our school and students.

### **Parents your input and involvement is needed.**

Please call (229) 468-9421 to schedule an appointment with your student's teachers or visit our website <http://irwincountyhigh.org/> and click on the Parent Information link to learn more information.

# IRWIN COUNTY



## HIGH SCHOOL

### **2020-2021**

## **School-Parent Compact**

*Home of The*

**INDIANS**

*Scott Hoshing, Principal*

149 Chieftain Circle  
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(229) 468-9421  
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<http://irwincountyhigh.org/>

## School Goals

Increase the percentage of **all** students who score Proficient or Distinguished on the Algebra I EOC from 34% to 38% by the end of the 2020-2021 school year.

Increase the percentage of Economically Disadvantaged students who score Proficient or Distinguished on American Literature and Composition EOC to 42% by the end of the 2020-2021 school year.

Increase the percentage of students' EOC Level Proficient or Distinguished from 42% to 46% by the end of the 2020-2021 school year.

## District Mission

The Mission of the Irwin County School System is to **CARE:**  
College and Career Readiness  
– Academic Support –  
Relationships – Excellence

## Focus Areas

Close the achievement gap for all 9<sup>th</sup>, 10<sup>th</sup> grade students in Algebra/Math

Close the achievement gap for all 9<sup>th</sup>-12<sup>th</sup> grade students in Reading, Literature and Writing

Close the achievement gap for all 9<sup>th</sup> – 12<sup>th</sup> grade students in Science

## Increasing Literary Skills

**As a school** - We will facilitate and utilize student-led conferences for students to share their literacy portfolios and goals, including a review of their writing samples from the monthly schoolwide writing days designated for students to write on specific topics in a clear supportive style.

**As a parent**- I will participate in student-led conferences and provide constructive feedback, learn ways to support student goals, and discuss the samples of my student's persuasive writing.

**As a student** - I will maintain a literary portfolio that will include the self-evaluation of my reading and writing goals, as well as ongoing samples of my writing completed during monthly schoolwide writing days.

## Improving Math Skills

**As a school** - Give families a math packet with instructions for solving real-world problems involving linear and exponential relationships and other mathematical concepts.

**As a parent**- I will ensure that my child spends 45 minutes each week practicing new concepts, and review assignments to work with my student on solving real-world problems.

## Improving Math Skills

**As a student** - I will create equations that describe linear and exponential relationships between quantities and explore the resulting equations.

## Increasing Science Skills

**As a school** - We will offer STEM family nights to provide hands-on activities to concentrate on increasing the students' grade-level Science skills.

**As a parent**- I will communicate with teachers and instill accountability in my student. I will attend the annual STEM night held at the school.

**As a student** - I will demonstrate self-efficacy [one's belief in one's ability to succeed] and explain standards being mastered and how to apply to real world scenarios.

