



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education (GaDOE)
Title I, Part C – Education of Migratory Children
Local Identification and Recruitment (ID&R) Plan

School District: *Irwin County*

School Year: *2020-2021*

All school districts in Georgia follow the state and regional GaDOE MEP ID&R plan as outlined in the Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook. The plan below describes how the school district will implement ID&R requirements aligned to the state and regional ID&R plans.

I. ID&R Planning and Implementation

1. How often will the MEP contact meet with local ID&R staff (recruiters and supplemental service providers or SSPs) to monitor the implementation of this ID&R plan (minimum of once a semester and summer)?
Irwin County Contact for Title I, Part C will meet Irwin County MEP staff and the MEP assigned State Recruiters quarterly to monitor the implementation of the ID&R plan. The last meeting of the school year will include discussion of Summer ID&R coordination with assigned State recruiter. These are the tentative dates: August 2020, November 2020 and May 2021
2. How will the district manage and coordinate local staff year-round (regular school year and summer) ongoing recruitment efforts for enrolled and out-of-school youth (OSY) including pre-school aged children? Please describe and include flexible staff schedules, peak periods of agricultural activity, visits to seasonal and temporary work sites such as; farms, packing sheds, and processing plants that work with poultry, beef, or wood. Include narrative that ensures the use of the ID&R Activities checklist to guarantee all ID&R activities are taking place at the appropriate time with required documentation.
During the first meeting, the district will develop the ID&R's school district profile, establish their ID&R needs, seek available resources, and apply available resources to meet such needs. Irwin County MEP contact or tutor, with assistance from the assigned state recruiter, will perform ID&R inside and outside the school buildings as needed, at least three times a year, visiting employers, barracks, camps, neighborhoods, agencies, and other community gathering places where potentially eligible candidates gather. ID&R. schedules will be flexible and will change based on peak ID&R periods and/or parent's schedules. MEP contact and staff will perform and update the ID&R's activities listed in the ID&R checklist. Irwin County peak periods of agricultural activity are related to the cotton, soybeans, grapes crops during the months of October, and February to May. Irwin county is also home base to migratory labor working in surrounding counties.
3. How will the district coordinate with regional and state MEP staff for identifying and contacting potentially eligible migratory families, targeting enrollees and non-enrollees (ages 0 to 21), and ensure COEs are completed as needed (within two days)?
Irwin County MEP contact will contact the assigned state recruiter as needed, at least once a month, to coordinate ID&R efforts. Certificates of Eligibility (COES) will be completed in a timely manner –the first two days of the month are preferred, then the LEA will contact state recruiter if family is not found.
4. How will the district contact currently eligible migratory children and youth to determine if new qualifying moves have occurred and ensure COEs are completed as needed?
This will be done during the MEP re-sign period and after school breaks.
5. How will the district ensure the occupational survey (which is completed by all students during new student registration and back-to-school registration) is gathered, reviewed, and prioritized for further follow up to

"Making Education Work for All Georgians"



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

identify potential migratory children and youth? Include a reference to training local school staff on the process.

The MEP contact will ensure that the MEP state Occupational Survey is part of the registration package for new enrollees and back-to-school registration for all returning students; the MEP contact will annually review to ensure that the form in use is current. The MEP contact will notify/train reviewers (clerks, secretaries) of the occupational survey process and what to do with the forms. The MEP contact will check with school clerks or registration clerks on a weekly basis, for surveys needing review; the MEP contact and/or the SSP/recruiter will review and prioritize Occupational Surveys for follow up within two days (preferred) and will contact state recruiter if unable to reach the family. All COEs will be submitted within two days.

6. How will the district coordinate with other agencies, organizations, and resources to build a recruitment network and identify potentially eligible migratory participants?

The district's contact will develop and maintain an ID&R network with employers and agencies that employ and serve the same population. Some of those agencies are, but are not limited to: Migrant Health, Health Department, Migrant Day Cares Center, Telamon Corporation, Department of Labor, local farms and businesses, local churches, civil organizations, DFCS, (WIC) offices, etcetera.

II. School District/Local Agricultural Information

1. How will the district create and/or maintain a current local agricultural map containing profiles of employers, agricultural activities, crops and/or growing seasons in your area? Please explain how this information will be updated during the year (each semester minimum).

The district will purchase or create a digital County Map and will plot locations of ID&R interest such as; employment locations, agricultural activities, crops and/or growing season. The district will create and maintain an employer's roster with the following fields: name of business, business address, name and phone number of contact person. Map and Roster Information will be updated three times a year (Sept 1, Jan 1, and June 1) or as needed.

2. How will the district create and or maintain a local agricultural map that includes the areas/neighborhoods and labor camps where migratory families may reside? Please explain how this information will be updated during the year (each semester minimum).

The district will purchase or create a Digital County map and will plot location of migrant participants' residences. Information will be updated three times a year (Sept 1, Jan 1, and June 1) or as needed and this map will be for internal use only

3. What is the district's plan for contacting employers within its boundaries regarding hiring practices, crops and growing seasons in order to identify potentially new eligible migratory families?

At least once a semester, the MEP's contact or designee will contact employers via telephone or in person to determine hiring practices and the crops and growing seasons to determine if new families will be moving into the district. Such information will be attached to the Employers Roster

4. The district's list of agricultural activities, local agricultural map, residential map, and list of employers must be readily available to be shared with the GaDOE MEP staff throughout the current school year when requested and/or needed. Where will this information be stored in the district? (Please ensure to keep all this information current and on file).

All ID&R's Plan documentation will be kept in the Migrant contact's office in a physical, or digital file.

DISCLAIMER

"Making Education Work for All Georgians"



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

The Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook is the primary source of information for all aspects of ID&R.

Reminders

- All quality control procedures must follow the *Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook* quality control descriptors. Please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/publications.aspx> and click on the *Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook* link.
- You may use the Georgia MEP State Agricultural Activities map as a starting point when creating your local agricultural map: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Identification-and-Recruitment.aspx>
- Remember that your local agricultural map must include information unique to your area and compliment the Georgia MEP State agricultural map with information not currently identified/found in it.

Agreement

I agree that all the information provided in this ID&R Plan is true and up-to-date to the best of my knowledge and will be readily available for the Georgia MEP staff for use, research, resources, and or monitoring purposes throughout the current school year.

Created by: *Jessica Sirmans*

Submitted by: *Jessica Sirmans*

Date created: *5-12-2020*

"Making Education Work for All Georgians"

1854 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, GA 30334 • www.gadoe.org

An Equal Opportunity Employer